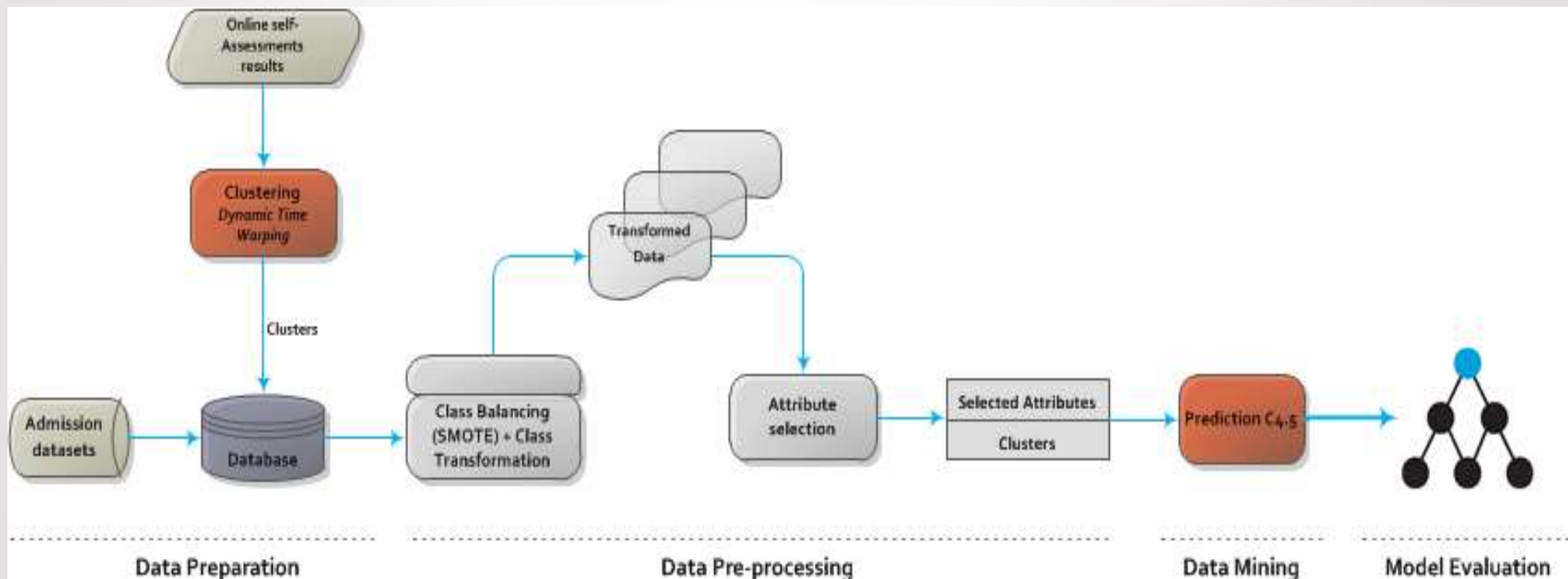


# Identification of Student “Types” from Online Self-Assessment Temporal Trajectories With Dynamic Time Warping for Performance Prediction

Mashaal Al-Luhaybi, Leila Yousefi, Stephen Swift, Steve Counsell and Allan Tucker  
Brunel University London, UK

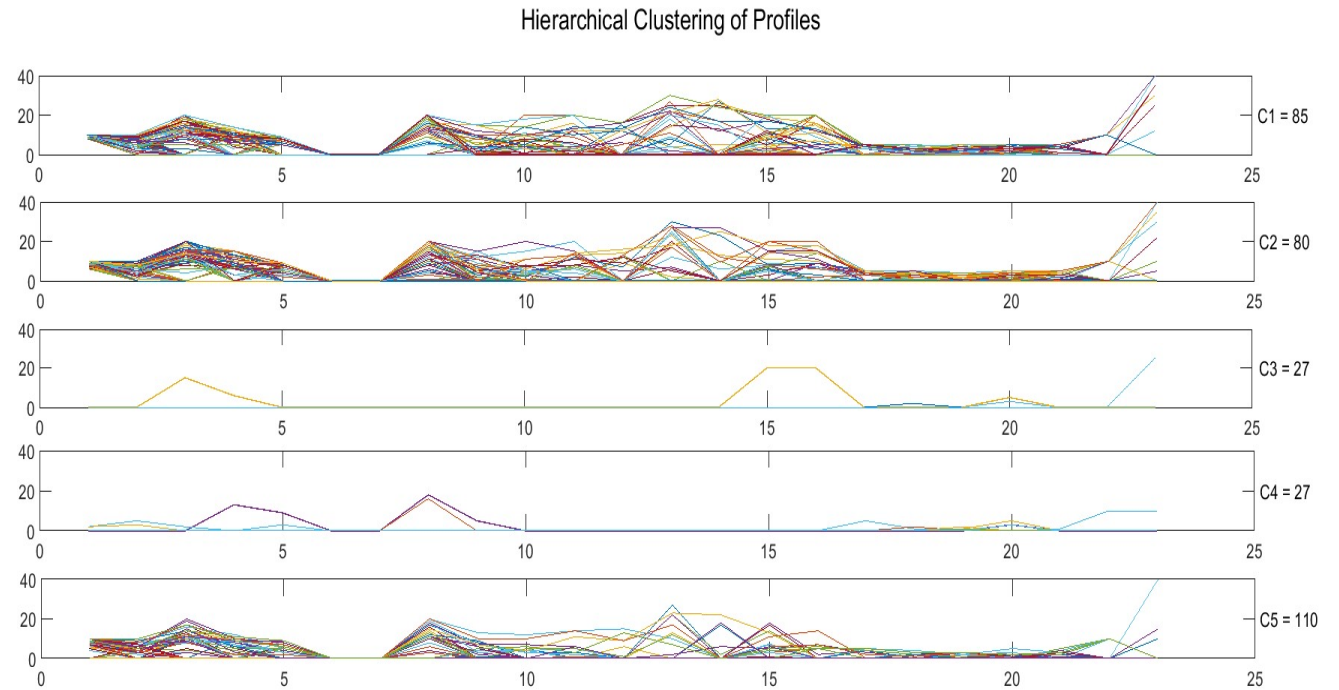
# Data and Model

1. **Blackboard Learn**: 329 student records for the temporal online self-assessment Brunel University London (23 self-assessment attributes) attempts of a Logic and Computation Module (code. CS1005) in the 2013/14 and 2014/15 academic years.
2. **Brunel University Admissions**: included student application data when they registered at the University. This includes data such as student demographics, previous educational institution, and parent education level.

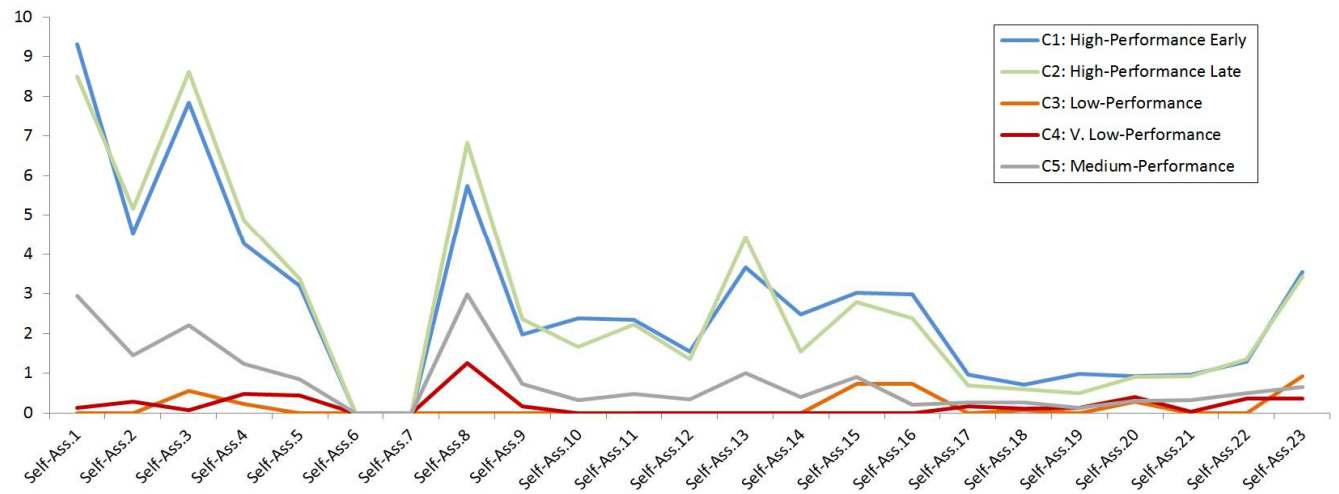


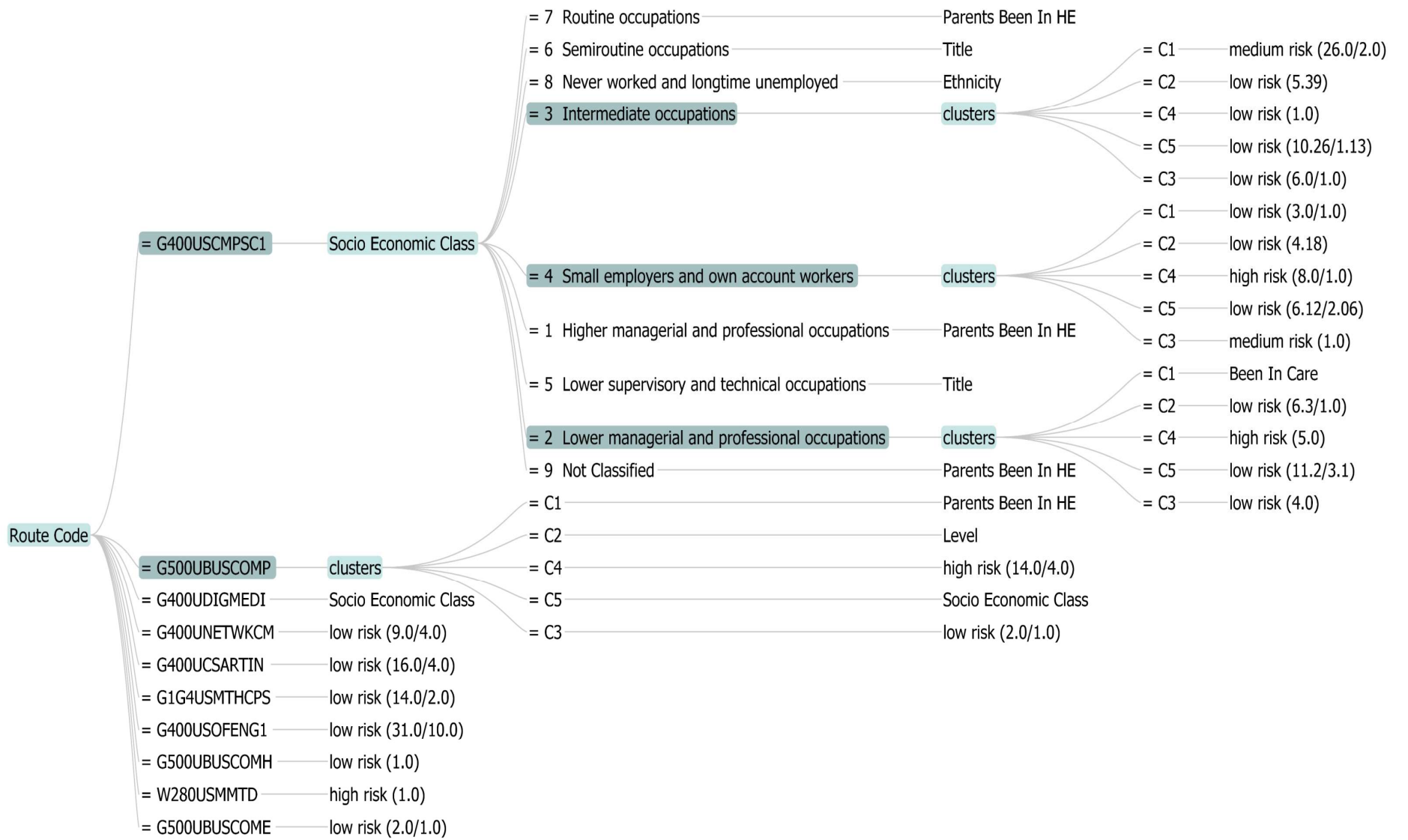
# Solution

**Fig 2. The Distribution of Students' Self-assessment Trajectories into Five Clusters**



**Fig 3. Mean of Student's Grades of the Online Self-assessments per Cluster**

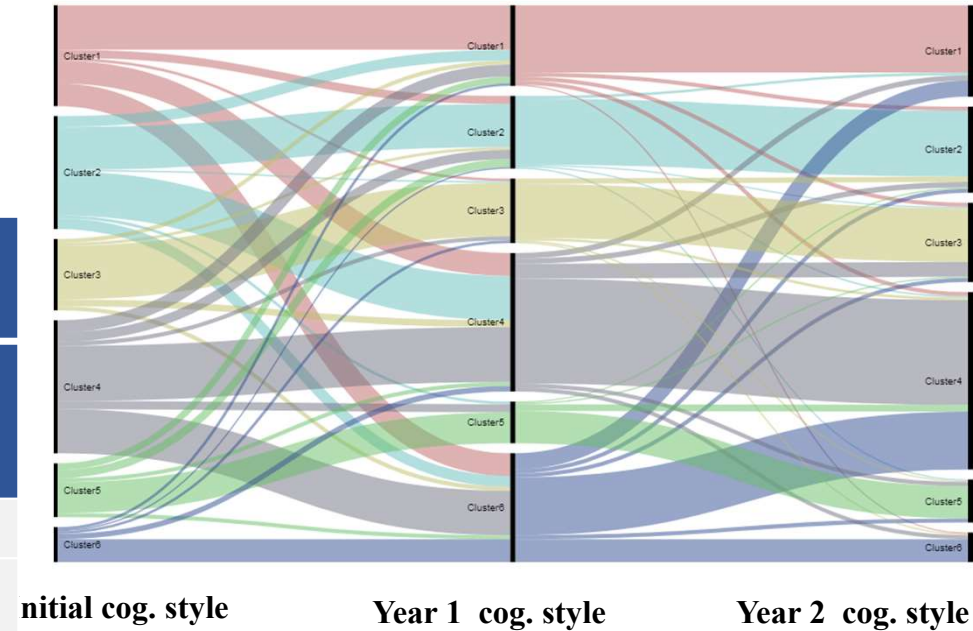




# Results

**Table. Detailed Accuracy of the Predictive Model by Class**

Approach	Accuracy	Class Attribute (CS1005 Grade)	C4.5 Decision Tree	
			TP Rate	FP Rate
Student Attributes only	71.31 %	low risk	0.56	0.14
		medium risk	0.76	0.20
		high risk	0.83	0.08
Student Attributes + DTW Clusters	75.52 %	low risk	<b>*0.66</b>	0.14
		medium risk	<b>*0.74</b>	0.14
		high risk	<b>*0.88</b>	0.07



**Fig5. Cognitive Styles of Students based on their Engagement Trajectories and Overall Performance**

Thank you!

Happy to discuss more,  
Please come and see me at  
the poster.