

Identification of Student "Types" from Online Self-Assessment Temporal Trajectories With Dynamic Time Warping for Performance Prediction

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Data and Model

- 1. <u>Blackboard Learn:</u> 329 student records for the temporal online self-assessment Brunel University London (23 self-assessment attributes) attempts of a Logic and Computation Module (code. CS1005) in the 2013/14 and 2014/15 academic years.
- 2. <u>Brunel University Admissions</u>: included student application data when they registered at the University. This includes data such as student demographics, previous educational institution, and parent education level.



Solution

Fig 2. The Distribution of Students' Self-assessment Trajectories into Five Clusters

Fig 3. Mean of Student's Grades of the Online Self-assessments per Cluster



			= 7 Routine occupations	Parents Been In HE		
			= 6 Semiroutine occupations	Title	= C1	-medium risk (26.0/2.0)
			= 8 Never worked and longtime unemployed	Ethnicity	_ = C2	low risk (5.39)
			= 3 Intermediate occupations	clusters	—= C4 ——	low risk (1.0)
					= C5	—low risk (10.26/1.13)
					= C3	low risk (6.0/1.0)
					_= C1	—low risk (3.0/1.0)
	= G400USCMPSC1	Socio Economic Class			= C2	—low risk (4.18)
			= 4 Small employers and own account workers	clusters	—= C4	high risk (8.0/1.0)
					= C5	—low risk (6.12/2.06)
			= 1 Higher managerial and professional occupations	Parents Been In HE	= C3	medium risk (1.0)
			= 5. Lower supervisory and technical occupations	Title	= C1	Been In Care
					= C2	—low risk (6.3/1.0)
			= 2 Lower managerial and professional occupations	clusters	—= C4	high risk (5.0)
			= 9 Not Classified	Parents Been In HE	= C5	—low risk (11.2/3.1)
/		/	= C1	Parents Been In HE	= C3	—low risk (4.0)
Route Code			= C2	Level		
	= G500UBUSCOMP	clusters	= C4	high risk (14.0/4.0)		
	= G400UDIGMEDI	Socio Economic Class	= C5	Socio Economic Class		
	= G400UNETWKCM	low risk (9.0/4.0)	= C3	low risk (2.0/1.0)		
	= G400UCSARTIN	low risk (16.0/4.0)				
	= G1G4USMTHCPS	low risk (14.0/2.0)				
	= G400USOFENG1	low risk (31.0/10.0)				
	= G500UBUSCOMH	low risk (1.0)				
	= W280USMMTD	high risk (1.0)				

= G500UBUSCOME low risk (2.0/1.0)

Results

Table. Detailed Accuracy of thePredictive Model by Class

Approach	Accuracy	Class Attribute (CS1005 Grade)	C4.5 Decision Tree		
			TP Rate	FP Rate	
	71.31 %	low risk	0.56	0.14	
Student Attributes		medium risk	0.76	0.20	
only		high risk	0.83	0.08	
	75.52 %	low risk	*0.66	0.14	
Student Attributes +		medium risk	*0.74	0.14	
DTW Clusters		high risk	*0.88	0.07	



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Year 1 cog. style

Year 2 cog. style

Fig5. Cognitive Styles of Students based on their Engagement Trajectories and Overall Performance Thank you!

Happy to discuss more, Please come and see me at the poster.